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ПРЕДИСЛОВИЕ

Дорогие друзья!

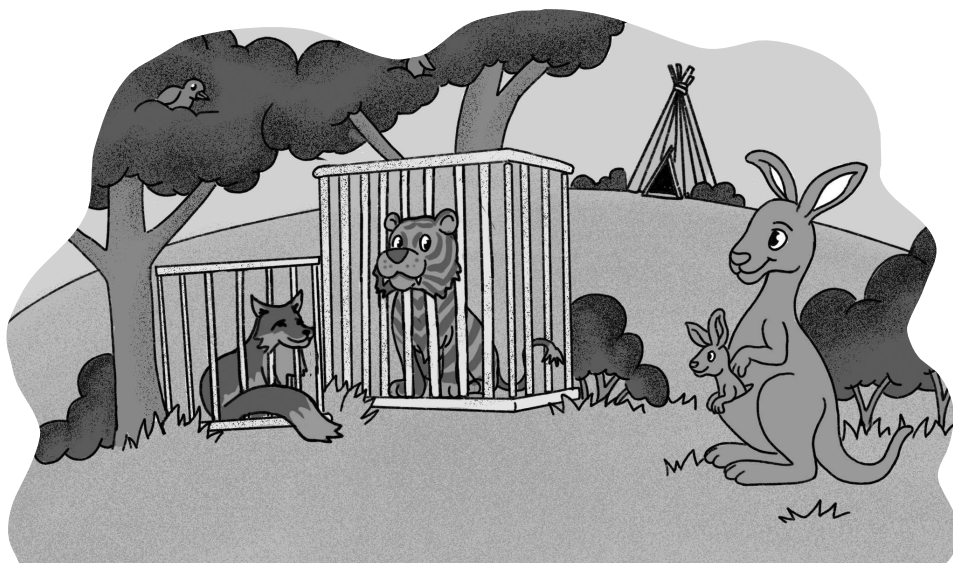
Вы держите в руках книгу для чтения на английском языке под названием “Fairy Tales and Short Stories”, предназначенную для учащихся пятых классов общеобразовательной школы. В ней вы найдете народные и литературные сказки, некоторые из которых созданы знаменитыми англоязычными писателями — Редьярдом Кипплингом (Rudyard Kipling) и Вашингтоном Ирвингом (Washington Irving). В сборник также вошли три истории страноведческого характера. Они посвящены Дню благодарения, статуе Свободы и двум легендарным литературным героям — Робин Гуду и Королю Артуру.

После каждого текста следуют задания. Выполняя их, вы сможете более глубоко понять и оценить прочитанное, лучше усвоить новую лексику. Все тексты адаптированы и сопровождаются пояснениями, которые касаются новых для вас английских слов и выражений. Завершается каждый из десяти разделов книги заданием на описание рисунка. Задания подобного рода часто включают в проверочные и контрольные работы.

Мы надеемся, что вам будет интересно и полезно работать с этой книгой.

Авторы-составители

STORY 1. THE BEST ANIMAL MOTHER



1. Read the text and say why the tiger and fox were quiet* when they saw the baby in the kangaroo's pocket.

A tiger, a kangaroo and a fox lived side by side in a zoo. The tiger had a **cage**, and the fox had a cage. The kangaroo lived in a little **hut** on a piece of grass near the cages.

One morning, the kangaroo was standing outside the hut. The tiger was cleaning her **paws** [pɔ:z] in the corner of the cage. The fox was playing with a toy rabbit. '**Fancy being** a kangaroo,' said the tiger. "I can lie in the cage and clean my paws. What can you do?" she asked the kangaroo. The kangaroo said nothing.

клетка
хижина

лапы

Представь себе,
что ты

*quiet — спокойный

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“Fancy being a kangaroo,” said the fox. “I can **hunt** and run quickly. What can you do?”

ОХОТИТЬСЯ

But the kangaroo said nothing.

“I can jump and **roar** [rɔ:],” said the tiger. But you just stand there and do nothing.”

РЫЧАТЬ

The kangaroo didn’t say a word.

“I can play with toys. But you just stand there and do nothing,” said the fox.

The kangaroo was **silent**.

ТИХИЙ

“I’m very big and strong,” said the tiger. “You are not.”

“I’m **smart**,” said the fox. “You are not.”

УМНЫЙ

But the kangaroo said nothing. Then the tiger got angry. So did the fox. “I **frighten** [ˈfraɪtn] people. You can’t do that,” said the tiger.

ПУГАЮ

“You can’t hunt or play with toys. What can you do?” asked the fox again.

The kangaroo smiled and suddenly **hopped**, in one hop, from her hut to the tiger’s cage and then she hopped in two hops to the fox’s cage. Then she hopped back. The tiger and the fox began to laugh. “Is that all you can do?” they asked. “**Anyone** can hop. All animals can.”

ПРЫГНУЛА

ЛЮБОЙ

At that moment they heard a little voice: “But you can’t **give** your babies **a ride** in your **pockets**. You have no pockets. And my mummy has a pocket and can give me a ride. My mummy is the best!”

ПОКАТАТЬ
СУМКА НА ЖИ-
ВОТЕ КЕНГУРУ,
ПОКАТАТЬ

The tiger and the fox looked around in surprise and saw a little baby kangaroo looking at them from the kangaroo's pocket.

The kangaroo smiled at the tiger and the fox. "Good morning," she said, then hopped away.

The fox and the tiger were quiet go till the evening.

2. Choose the appropriate words or word combinations and fill in the gaps.

- 1) The ... didn't have a cage.
a) tiger b) kangaroo c) fox
- 2) The animal that had a toy rabbit was the
a) tiger b) kangaroo c) fox
- 3) The animal that didn't talk was the
a) tiger b) kangaroo c) fox
- 4) The... said she could jump.
a) tiger b) kangaroo c) fox
- 5) The animal that didn't get angry was the
a) tiger b) kangaroo c) fox
- 6) The... showed what she could do without saying a word.
a) tiger b) kangaroo c) fox
- 7) The ... could give her baby a ride in her pocket.
a) kangaroo b) tiger c) fox
- 8) The animal that didn't live alone was the
a) tiger b) kangaroo c) fox

1	2	3	4	5	6	7	8

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3. Decide if these facts are true (T), false (F) or not stated (NS).

- 1) The kangaroo didn't live in a cage. _____
- 2) The fox lived in a cage. _____
- 3) The tiger's cage was bigger than the fox's. _____
- 4) The tiger was cleaning her paws in the centre of her cage. _____
- 5) The tiger and the fox asked the kangaroo what she could do. _____
- 6) The kangaroo didn't say a word during the whole morning. _____
- 7) The kangaroo wasn't big. _____
- 8) The fox wasn't strong. _____
- 9) The fox and the tiger couldn't hop as well as the kangaroo could. _____
- 10) The fox and the tiger couldn't give a ride to their babies in the pockets. _____

4. Complete these sentences.

- 1) The tiger, the kangaroo and the fox lived _____
_____.
- 2) The kangaroo's hut stood on _____
_____.
- 3) The kangaroo lived in _____
_____.
- 4) One morning the kangaroo was _____
_____.
- 5) At the same time the tiger was _____
_____.
- 6) At the same time the fox was _____
_____.

- 7) The tiger said she could _____
_____.
- 8) The fox said she could _____
_____.
- 9) The kangaroo had a little _____
_____.

5. Answer the questions.

- 1) Where did the tiger, the fox and the kangaroo live?

- 2) Where did the kangaroo's hut stand? _____

- 3) What was the tiger doing in her cage? _____

- 4) What was the fox doing in her cage? _____

- 5) Where was the kangaroo standing at that moment?

- 6) What did the kangaroo answer when she heard the question "What can you do"? _____

- 7) Why did the tiger and the fox get angry? _____

- 8) The kangaroo showed what she could do, didn't she?

6. Find in the text and read out the sentences that prove the following.

- 1) The tiger, the fox and the kangaroo had their homes in the zoo.

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- 2) The tiger could do a lot of things.
- 3) The fox could do a lot of things.
- 4) The kangaroo didn't answer the question "What can you do?"
- 5) The fox said she was clever.
- 6) The tiger said she was not weak.
- 7) The fox and the tiger said that every animal could hop.
- 8) There was a little baby kangaroo in the kangaroo's pocket.
- 9) Tigers and foxes can't carry their babies in their pockets.
- 10) The fox and the tiger didn't say a word till the evening.

7. Say what:

- 1) the tiger was doing in her cage;
- 2) the fox was doing in her cage;
- 3) the tiger and the fox wanted to know about the kangaroo;
- 4) question they asked the kangaroo several times;
- 5) the kangaroo's answer to her neighbours was;
- 6) made the tiger and the fox angry;
- 7) the fox and the tiger wanted to show the kangaroo;
- 8) the kangaroo did after the last question;
- 9) the kangaroo's hopping showed;
- 10) words the fox and the tiger suddenly heard;
- 11) the tiger and the fox saw in the kangaroo's pocket;
- 12) the tiger and the fox started to understand.

8. Put the sentences in the right order and use them as a plan to tell the story.

- a) The tiger and the fox began to discuss what they could do.
- b) The tiger and the fox began to laugh and said that anybody could hop.

- c) One morning, the kangaroo was standing outside her hut.
- d) The tiger and the fox asked the kangaroo what she could do.
- e) The fox and the tiger got angry.
- f) A little voice said that not everyone could give a ride to her baby in her pocket.
- g) A tiger, a kangaroo and a fox lived side by side in a zoo.
- h) The kangaroo didn't answer the questions "What can you do?"
- i) Suddenly the kangaroo hopped, in one hop, from her hut to the tiger's cage.
- j) The tiger had a cage and the fox had a cage, and the kangaroo lived in a little hut.
- k) The fox and the tiger were quiet for the rest of the day.

1	2	3	4	5	6	7	8	9	10	11

9. Describe the picture on page 5.

STORY 2. ROBERT'S LITTLE KITTEN



1. Read the text and say if Pearl was a usual or an unusual kitten.

Robert lived in the south of England and worked in a circus. He was a clown, a very funny clown. Children liked Robert's tricks and laughed a lot when they saw him on the ring. Robert had a very good friend — a little white kitten called Pearl. All the circus people **except** [ɪk'sept] the **Ringmaster** liked the funny clown's little friend. But the Ringmaster didn't want to have a kitten in the circus. He told Robert to send the animal away.

"But why?" asked the clown. "Pearl is a very nice little kitten."

кроме; распорядитель манежа

“We keep animals in the circus to do tricks. People come to see their tricks on the ring, but kittens can’t do tricks like dogs, horses or monkeys,” answered the Ringmaster.

Of course Robert didn’t want to send his little friend away. He tried to teach Pearl to do tricks like the circus dogs did. But Pearl couldn’t do them. Robert asked the circus people to help him. George, a tall young man, who trained the bears to ride bikes, tried to teach Pearl to cycle. But the kitten couldn’t do that.

Robert’s friend Paul, who taught the monkeys to dance, came and tried to teach Pearl to do the same. But Pearl couldn’t do that. The little animal couldn’t jump through a **hoop** [hu:p] **either**. Pearl was just an **ordinary** [ˈɔ:di(ə)n(ə)rɪ] kitten.

“Too bad,” said the circus people. “Pearl can’t do tricks.” But Robert had an idea. At the next **performance** [pəˈfɔ:məns] of the circus he didn’t run into the ring as usual but **heavily** walked there with a big box in his hands.

“What is there in the box?” **cried** the Ringmaster. “Look and see,” Robert told him. The Ringmaster opened the **lid** and saw another box with a lid, the man **pulled** [pʊld] **out** the box, opened it and saw one box more, then another

обруч; тоже
обычный

представление

с трудом

закричал

крышка от ко-
робки; вытащил

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and another. Soon there were boxes and lids of different colours on the ring. By now the children in the circus were standing in their seats. They wanted to see what could be in the last box. The Ringmaster opened it and everybody saw a small white kitten with a **crow**n on its head.

корона

“Oooooooh!” cried the children. “Do it again! Do it again!”

This time the Ringmaster smiled. That was a real circus trick and the children liked it very much. So the Ringmaster decided to **let** Pearl stay in the circus and surprise children with this wonderful game.

ПОЗВОЛИТЬ

And so Robert kept his kitten and his friend.

2. Choose the appropriate words or word combinations and fill in the gaps.

- 1) Pearl was an... kitten.
a) ordinary b) extraordinary c) unusual
- 2) The kitten was
a) big b) very little c) small
- 3) The Ringmaster was ... the other circus people.
a) as important as
b) less important than
c) more important than
- 4) ... tried to teach Pearl to dance.
a) Robert b) Paul c) George
- 5) Pearl ... circus tricks.
a) could do b) couldn't do c) didn't want to do